



Graduation Matters Montana Mid-Year Report Out for GMM Teams – June 2014

Please plan to review this brief report prior to the GMM Summer Summit on June 17, 2014. As a result of completing this report, we hope to better understand key areas of focus and related data, as well as to give GMM teams a reference point for next stages of planning. We only need one report per GMM team. In order to be eligible for future funds, all 2014 GMM mid-term reports must be completed and turned in by July 15, 2014. Please email your completed report to Jennifer Bezanson, GMM Program Assistant at 406-444-3526 or jbezanson@mt.gov. Thank you!

GMM community:

Name of primary contact:

Position:

School/ Organization:

Email:

Phone:

1. Please select the phase of development your GMM initiative is in currently. You can only choose one.

Emerging GMM Teams are:

- **Team** In the process of developing a team and/or have formed a GMM team that consists primarily of a few school-based GMM champions.
- **Data** In the process of looking at baseline data (eg, dropout and graduation rates, college-going rates), and/ or the data has been analyzed by a small group of people, primarily school staff.
- **GMM Strategies** Not yet identifying key areas of focus, and/or have yet to discuss how to coordinate key areas of focus with other school and community partners.

Establishing GMM Teams have:

- **Team** Defined and included a wide range of stakeholders (school staff, students, community, business). Roles and responsibilities of team members are not yet well-defined.

- **Data** Identified baseline data and the data is reviewed often. That information is shared with the GMM team and community.
- **GMM Strategies** Identified key areas of focus which are led by school-based staff. Community partners are aware of the key areas of focus, but are not active in the implementation of the plan.

Refining GMM Teams have:

- **Team** GMM team memberships that reflect a wide range of stakeholders (school staff, students, community, business); the roles and responsibilities of team members are well-defined and understood.
- **Data** Developed common baseline data measures in partnership with community partners – including community organizations, higher education, and local government programs.
- **GMM Strategies** Key areas of focus that are well-established. A lead person is identified with each key area and – where appropriate –community and business partners are active in the implementation of the plan.

Comments

2. Do you have GMM activities planned for this summer? If so, what do you hope to accomplish this summer?

3. What GMM activities do you have planned for this fall?

4. Please identify the academic and social strategies you currently employ in your local school district to support graduating all students college and career-ready. Not implementing a strategy is not a negative reflection on your grant report. Check if the strategy is implemented, not implemented or implemented & needs improvement.

Strategy	Implemented	Not Implemented	Implemented and Needs Improvement
Academic Strategies			
Credit Recovery			
Early Warning System			
Dual Credit			
AP Classes			
MT Digital Academy			
Adult Tutors			
Peer Tutors			
Career Technology			
Education Pathways			
College Prep Supports			
Social Strategies			
MT Behavioral Initiative			
Response to Intervention			
Middle School Transition			
High School Transition			
Adult Mentors			
Peer Mentors			
Parent Engagement			
Student Engagement			
Attendance Strategies			

5. Please identify the top 3 GMM-related areas you plan to focus on during the 2014 – 2015 school year.

KEY AREA OF FOCUS #1:

Brief description

How long have you been implementing this key area of focus?

How many students are served (Please provide a specific number of students)?

How many students will graduate because of this effort (Please provide a specific number of students)?

Was this funded with GMM Challenge Fund Grant Money? Yes No

What data sources do you use to track the impact of your efforts?

Why is this key area of focus effective?

How could OPI help you improve the success of this key area of focus?

Where did you get the idea(s) to develop this key area of focus?

6. Please identify the top 3 GMM-related areas you plan to focus on during the 2014 – 2015 school year.

KEY AREA OF FOCUS #2:

Brief description

How long have you been implementing this key area of focus?

How many students are served (Please provide a specific number of students)?

How many students will graduate because of this effort (Please provide a specific number of students)?

Was this funded with GMM Challenge Fund Grant Money? Yes No

What data sources do you use to track the impact of your efforts?

Why is this key area of focus effective?

How could OPI help you improve the success of this key area of focus?

Where did you get the idea(s) to develop this key area of focus?

7. Please identify the top 3 GMM-related areas you plan to focus on during the 2014 – 2015 school year.

KEY AREA OF FOCUS #3:

Brief description

How long have you been implementing this key area of focus?

How many students are served (Please provide a specific number of students)?

How many students will graduate because of this effort (Please provide a specific number of students)?

Was this funded with GMM Challenge Fund Grant Money? Yes No

What data sources do you use to track the impact of your efforts?

Why is this key area of focus effective?

How could OPI help you improve the success of this key area of focus?

Where did you get the idea(s) to develop this key area of focus?

8. Reflect on working with OPI - How can OPI best assist you?

What resources and tools would best assist you?

Thoughts, concerns or other feedback about Graduation Matters Montana?

9. Share a success story! It could be about a student who is graduating, a staff member who is a GMM Champ or a community partner who is very involved.

Thank you for all you do for Montana's Students!